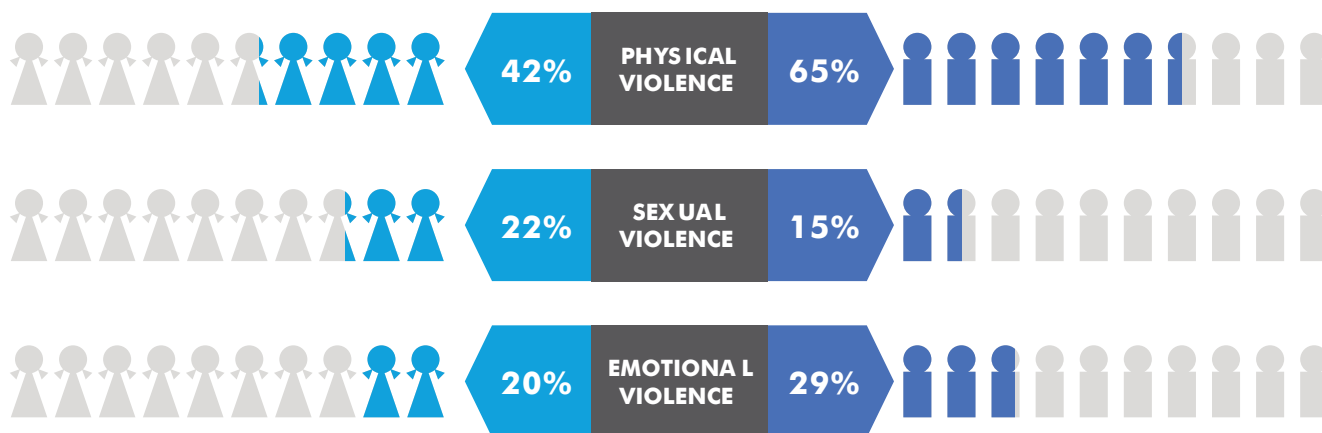


MALAWI

VIOLENCE AGAINST CHILDREN

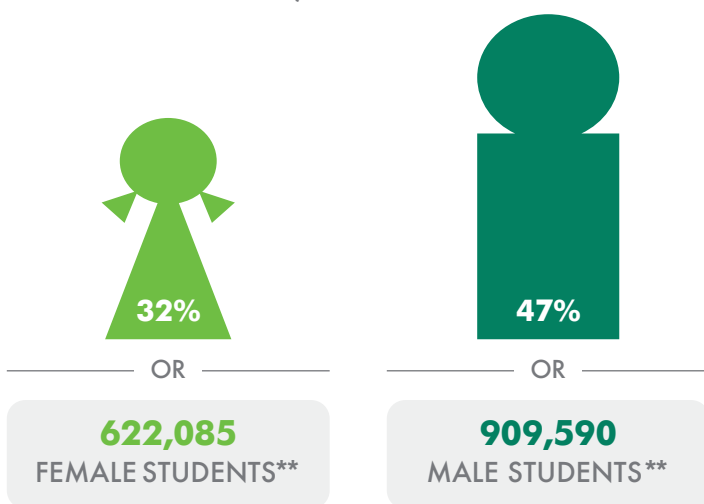
In Malawi, both girls and boys experience unacceptably high rates of physical, sexual, and emotional violence. Violence can occur in the home, community, and at school.

% of **females** and **males** who experience physical, sexual, or emotional violence prior to age 18



SCHOOL – RELATED PHYSICAL AND/OR SEXUAL VIOLENCE IMPACTS MANY STUDENTS IN MALAWI

% of students who experienced one or more forms of physical and sexual violence* perpetrated by teachers and/or classmates



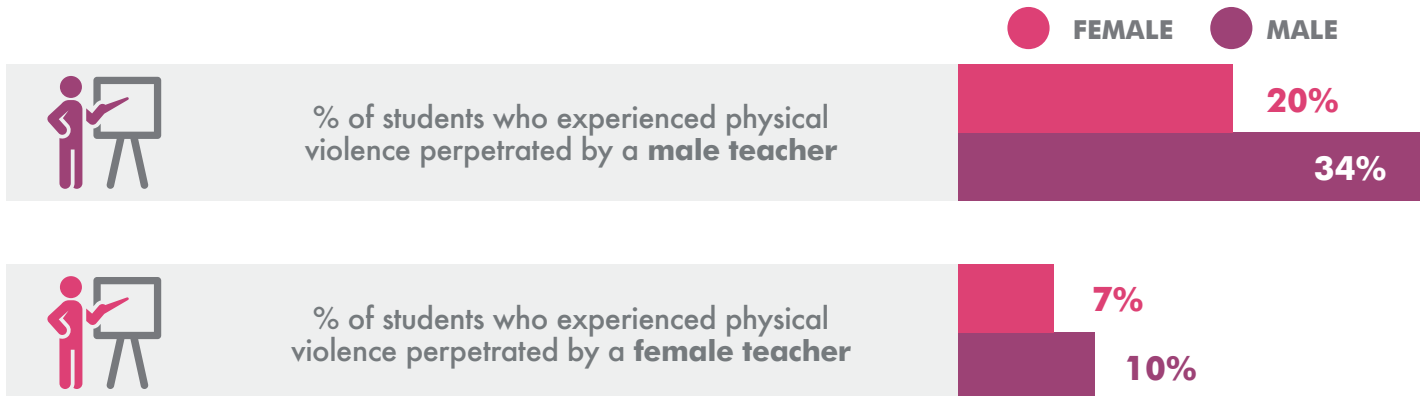
While school environments can enable violence, they also have a critical role to play in violence prevention and response. Schools can serve as protective spaces for children, acting as an important arena for broader social change to end violence both in and out of the schoolyard.

* Sexual violence is defined by four types of acts: unwanted sexual touching, attempted physically forced or attempted coerced sex, completed physically forced sex, and completed coerced sex.

** Estimate based on World Bank Health Nutrition and Population Statistics Database, 2013 Population Data.

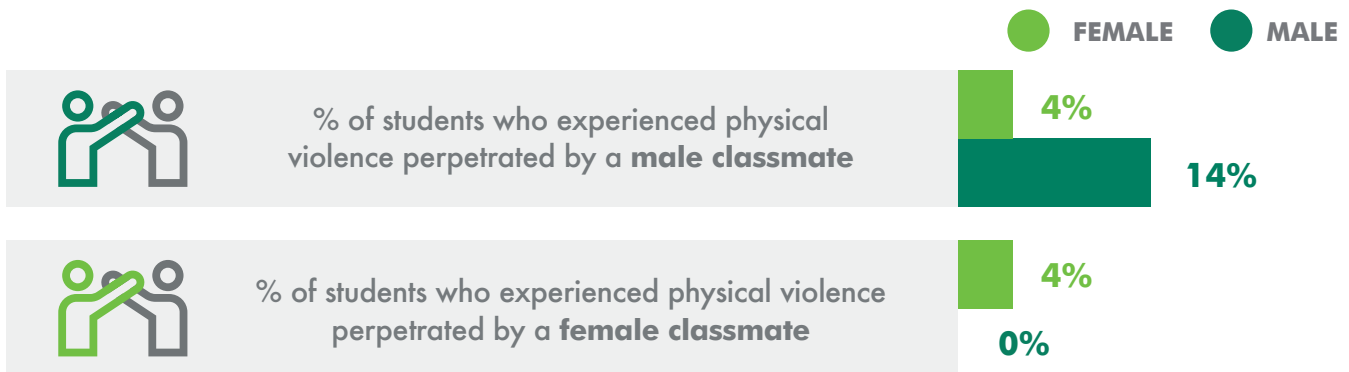
STUDENTS EXPERIENCE PHYSICAL VIOLENCE PERPETRATED BY TEACHERS

Overall, male teachers perpetrate more violence against students. Male students experience higher rates of violence at the hands of teachers.



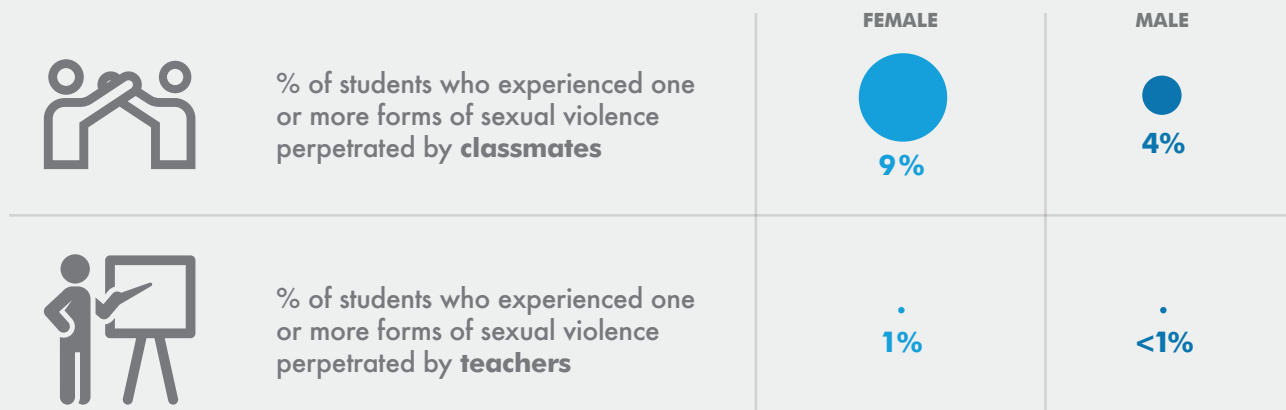
STUDENTS ALSO EXPERIENCE PHYSICAL VIOLENCE PERPETRATED BY CLASSMATES

Physical violence among classmates is most likely to occur between the same sexes. Overall, male students are more likely to perpetrate violence against a classmate.







FEMALE AND MALE STUDENTS EXPERIENCE SEXUAL VIOLENCE

Students experience similar rates of sexual violence perpetrated by classmates. Female students are more likely to experience sexual violence perpetrated by teachers.



PHYSICAL VIOLENCE CAN HAVE HARMFUL CONSEQUENCES

Students are twice as likely to experience physical consequences from violence perpetrated by male teachers. Consequences of violence include bruises, cuts, scratches, sprains, dislocations, blistering, broken bones, permanent injury and/or disfigurement.

	TEACHERS	FEMALE	MALE
	% of students who experienced physical consequences of violence perpetrated by a male teacher	2%	4%
	% of students who experienced physical consequences of violence perpetrated by a female teacher	<1%	<1%
CLASSMATES			
	FEMALE	MALE	
	% of students who experienced physical consequences of violence perpetrated by a male classmate	<1%	3%
	% of students who experienced any physical consequences of violence perpetrated by a female classmate	<1%	—

MANY STUDENTS WHO EXPERIENCE VIOLENCE SUBSEQUENTLY MISS SCHOOL

FEMALE		MALE
22%	Among students who experienced sexual violence , % of students who missed school due to the violence	4%
10%	Among students who experienced physical violence by classmates , % of students who missed school due to the violence	12%
21%	Among students who experienced physical violence by teachers , % who missed school due to the violence	14%

STUDENTS WHO EXPERIENCE VIOLENCE IN SCHOOL SETTINGS ARE NOT GETTING THE SUPPORT AND SERVICES THEY NEED

Few students who experience violence in school settings disclose their experiences, fewer seek services, and only a small proportion receive services.

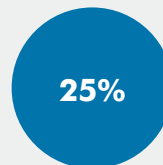
FEMALE

PHYSICAL VIOLENCE

MALE



TOLD SOMEONE ABOUT PHYSICAL VIOLENCE



SOUGHT SERVICES FOR PHYSICAL VIOLENCE



RECEIVED SERVICES FOR PHYSICAL VIOLENCE



FEMALE

SEXUAL VIOLENCE

MALE



TOLD SOMEONE ABOUT SEXUAL VIOLENCE



SOUGHT SERVICES FOR SEXUAL VIOLENCE



RECEIVED SERVICES FOR SEXUAL VIOLENCE



THE MALAWI VIOLENCE AGAINST CHILDREN SURVEY REPORT

The Government of Malawi launched their Violence Against Children and Young Women Survey (VACS) Report in 2015. The VACS are nationally representative household surveys of children and young adults ages 13 to 24 years that measure the prevalence and circumstances surrounding emotional, physical, and sexual violence against males and females in childhood, adolescence, and young adulthood. Through USAID's Higher Education Solutions Network (HESN), AidData conducted a secondary analysis of the (VACS) data to identify the prevalence of school-related gender-based violence, as well as details on violence perpetration, victimization risk, and post-violence behaviors for girls and boys in Malawi.



SOLUTIONS TO PREVENT SRGBV

SRGBV impacts children around the world, but it doesn't have to be this way. For more research and evidence-based interventions to prevent school-related gender-based violence, visit:

togetherforgirls.org/schools